

## Announcements

- Lab 3 due this week (week of October $18^{\text {th }}$ )
-Labs this week - exam review
- In-lecture activity - Wednesday Oct $20^{\text {th }}$
- Exam 2 - Friday, October $22^{\text {nd }}$ in lecture
-Lab 4 begins week of October $25^{\text {th }}$

Security in Operating Systems

- Administrators
- Login for users
- Auditing software
-software that is alwayprunning \& looking for strange behavior

SECURITY IN Operating Systems

- Priviledge mode
-run priviledged instructions -small amount of time
- Mon-priviledge mode
- what the computer rums most of the tire

Fed areal
SECURITY ON A NETWORK - Malware is biggest threat
-Virus

- Worm -self-papogating
- Trojan have
- Spyware
- Phishing
- Denial of Service Athene

How can Computers (and Users)
PROTECT THEMSELVES?
Firewalls - Gateway to network or
Proxy server - Intermediary between client server

Antionimes software

## Practice Problems For Exam 2

- Questions at the end of Chapter 2 (pages 113-117)
- 4
- 13
- 20
- 5
- 14
- 21
- 7
- 15
- 22
- 9
- 16
- 23
- 11
- 17
- 26
- 12
- 18
- 27


## Practice Problems For Exam 2

- Questions at the end of Chapter 3 (pgs 146-149)
- 1
- 10
- 31
- 3
- 11
- 32
- 5
- 18
- 45
- 7
- 19
- 49
- 8
- 29
- 50


## Practice Problems For Exam 2

- Questions at the end of Chapter 4 (pgs 197-199)
- 1
- 17
- 25
- 2
- 18
- 34
- 3
- 19
- 35
- 4
- 20
- 37
- 5
- 21
- 11
- 24



## Volunteers (Need 6)

-Volunteers 1-5: Pick a number with 1 or 2 digits and write it on the piece of paper. (Will also need to do some addition in a moment.)
-Volunteer 6: Pick a 3-digit number and write it on the piece of paper.

## Volunteers 1-5

- When you receive the pad of paper, add the number you picked to the number on the pad.
- Write the answer on the next page in the pad.
-Rip off the top page (it's yours to keep as a souvenir).


## Compute the Average

- Pad of paper comes back to Adrienne

$$
292 \text { comes back }
$$

Did we Compute the correct Average?

- Figure it out


## SEnding "SEcret" Information

-Tell someone the "secret number"
-To send "secret message", take the message and add the "secret number" to it
-To decode, subtract the "secret number" from the message you receive

## Another "public secret" Example

- Volunteer 1:
- Pick a number $>50$ and $<1000$
- Now pick 10 other numbers that will add up to our secret number



## OUR RECEIVER WILL DECODE USING...



Why Do we only need Three?


More Complex Example


PRIVATE GRAPH


## So What is the message we are SENDING?

## PRoblem

- No matter how complex the graph, we still could break it.
- So, the key to public key cryptosystems is to create keys that are hard to "crack"


## Public Key Encryption (RSA)

- My children want to send a message to me
- Step1: They write out the message
- Step 2: Break message into chunks of 4 characters
- Step 3: Convert the chunks to numbers
- Step 4: Use Mom's public key to encrypt message
- Step 5: Send message to Mom


## Encryption

- Mom gets message and uses private key to decrypt message and read it.
- To respond, Mom does same steps, but uses the kid's public key to encrypt. The kids use their private key to decrypt.
- Neither party knows the other's private key, only their public keys.


## More Details - The Math

- Choose two prime numbers p \& q
- p \& q have at least 150 digits each
- Compute $\mathrm{n}=\mathrm{pq}$
- Compute k $=(\mathrm{p}-1) *(\mathrm{q}-1)$
- Find e: e is a prime number between $1 \& k$ and is relatively prime to k .
- Relatively prime means that the greatest common divisor between e \& k is 1


## More Details - The Math

oThen, we solve the following equation for $\mathrm{d} \& \mathrm{v}$

- $\left(d^{*} e\right)-\left(v^{*} k\right)=1$
- We keep d, e, and n
- Public key: e \& n
- Private key: d \& n


## Converting Message

-To encrypt message:

- (Message as number) ${ }^{\mathrm{e}} \bmod \mathrm{n}$
- Send result
-When receiver gets message, decrypt using:
- (Received message) ${ }^{\text {d }} \bmod n$


## How is it Secure?

- Leaving some of the math details out, in order to get the private key (d), we would need to be able to factor n into $\mathrm{p} \& \mathrm{q}$.
on is a 300-digit number


## Can we Do it?

-Latest data I could find:

- We can factor a 232-digit number into its prime factors
- But
oIt took 2 years
-And hundreds of machines

