

## Announcements

-Lab 2 Part 1 assigned last week

- Due 10/3
- Lab 2 Part 2 this week in lab
- Due at your next lab session
$\circ$ (Week of October 11 ${ }^{\text {th }}$ for most of you)
- Some schedule changes (see website)
- Labs will not meet the week of October $4^{\text {th }}$
- Exam 2 date change
- B5 recitation changes
- Exam 1 - Monday, October $4^{\text {th }}$ in lecture


## Floating Point Numbers (Fractional Numbers)

- Convert the base 10 number .25 to base 2



## Floating Point Numbers in Binary

- Let's see the conversion of the base 10 number . 1

$$
\begin{array}{ll}
0.1 & \\
0.2 \downarrow * 2 & .0001 / 001 / 0011001180110011 \\
0.42 * 2 & \\
0.8 \downarrow * 2 & \\
1.62 * 2 & \\
1.2 \downarrow * 2 & \\
0.42 * 2 & \\
0.82 * 2 & \\
1.6 L * 2 & \\
1.2 \downarrow * 2
\end{array}
$$

## Floating Point Numbers

- Are always estimated when we store them inside the computer
- Standard representation (using 32 bits)


Sign bit


Exponent

23 bits


Mantissa

## Floating Point Numbers

- The exponent is stored as a biased exponent. In the process, we add 127 to the exponent and store that value.
- The mantissa takes the form 1 . $\qquad$


## Floating Point Numbers Example

- Convert 11.375
- First, convert both parts of the number (to the left of the decimal point and to the right of the decimal point) to base 2
- 1011.011
- Then, make this number take on the form of the mantissa by moving the decimal point. The number of places you move the decimal point becomes the exponent.


## Floating Point Numbers Example

- 1011.011
- $1.011011 \mathrm{e}^{3}$
- Now, we are ready to store the information:

| 1 bit | 8 bits | 23 bits |
| :---: | :---: | :---: |
| 0 | $3+127=130$ | 01101100000000000000000 |
|  | in binary | We don't store the 1 because all of them start with 1 |

Consequences

- Since we can only approximate the floating point number, we can get errors with those numbers


| OR |  | XOR "Exchsive or" |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 0 | 0 |  | 0 |  |
| 0 | 1 | 1 | 0 | 0 |
| 1 | 0 | 1 |  |  |
| 1 | 1 | 1 | 0 | 1 |
| 1 | 0 | 1 |  |  |
| 1 | 1 | 0 |  |  |
| NOT |  |  |  |  |
| 0 | 1 |  |  |  |
| 1 | 0 |  |  |  |


| AND gate | OR gate |
| :--- | :--- |
| XOR gate | NOT |
| OD- |  |



FLIP-Flop


O Input


Flip-FLOP

$O^{\text {Input }}>0 \quad 0 \quad \mathrm{DSO}_{0}^{\text {T.I }}$

Main Memory

- Composed of addressed cells that can be accessed as needed (randomly).

RAM (Random Access Memory)

- Fastest
- Volatile - once the power goes off, any data stored is lost

Non-Volatile Storage Media

- Magnetic disks
(Hard drives)
- Optical disks
CD's \& DUDs
- Flash memory

Computer Architecture

- CPU Central Processing Unit
$\rightarrow$ Control the manipulation of data

PaRts of the CPU

- BLU

Arithmetic/Logic Unit

- Control Unit

Coordinating machine activities

- Register Unit

Storage inside the CPO

## How Instructions get Executed

- Information moved from the main memory into the CPU, processed, and then the results are moved back to main memory.


## Example

- Two volunteers to be ALU/Memory
- Volunteer to be CPU
- I'll be the display

DISPLAY

|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  | $5$ |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |
| 4 |  | 5x |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |

## Instructions Executed

- Add 4 to x
- Add 2 to y
- Plot (x,y)
- Add 3 to x

- Add 2 to y
- Plot (x,y)
- Subtract 6 from x
- Plot (x,y)


## Full Set of Instructions

- Add 4 to $\mathrm{x} \quad \circ$ Subtract 1 from $\mathrm{y} \circ \operatorname{Plot}(\mathrm{x}, \mathrm{y})$
- Add 2 to y
- Plot (x,y)
- Subtract 5 from y
- Plot (x,y)
- Subtract 4 from y o Plot (x,y)
- Add 3 to x
- Plot (x,y) ○ Add 4 to $x$
- Add 2 to y
- Subtract 1 from $\mathrm{x} \circ$ Add 2 to y
- Plot (x,y)
- Add 1 to y
- Plot (x,y)
- Subtract 6 from $\mathrm{x} \circ \operatorname{Plot}(\mathrm{x}, \mathrm{y})$
- Subtract 6 from x
- Plot (x,y)
- Add 4 to x
- Plot (x,y)
- Add 5 to x
- Subtract 1 from y $\circ$ Add 3 to $x$
- Subtract 3 from y ○ Plot (x,y)
- Add 4 to y
- Plot (x,y)
- Add 1 to x
- Plot (x,y)
- Subtract 1 from $\mathrm{x} \circ$ Add 4 to y
- Add 3 to x
- Add 5 to y
- Plot (x,y)
- Subtract 5 from y
- Plot (x,y)
- Subtract 3 from $\mathrm{x} \circ \operatorname{Plot}(\mathrm{x}, \mathrm{y})$
- Subtract 3 from $\mathrm{x} \circ$ Add 1 to y


## Finished Display



