

## CSE191 Presentation Project Part 2: Recitation Review

### **Introduction**

It is important to be able to express yourself and your ideas to others. This is especially important when you are trying to summarize the events of a particular meeting/seminar you attended to your colleagues. It can also be important to learn how to summarize for yourself important ideas and/or themes.

### **Purpose**

This second part of the presentation project for 191 will give your team the chance to “play teacher” for half a recitation time. You will come up with the review for the upcoming exam in next week’s class. Your classmates are counting on your skills.

### **Assignment Specification**

#### *Stage 1: Group Selection*

You can pick up to two people to work with for this project. The people whom you choose must be from the same recitation section that you are registered for. Each recitation section will have a maximum of 10 groups. Most groups will have three people, although some might only have two people. You will sign up your group using the form provided at your first recitation section. All forms must be completed and returned before the end of recitation.

If you fail to attend recitation and do not sign up with a group, you will be assigned to a group by the instructor.

During the first recitation this semester, you and your classmates will also decide which week you will be giving your review. The schedule will be set before you leave recitation the first week and everyone will know when it is their turn to lead the review in recitation.

#### *Stage 2: Presentation Planning*

The planning of your review will have to occur relatively close to the time you are to present in recitation because the material will not have been covered in the course much before that time.

The presentation you will give in recitation will consist of three main parts:

- Main ideas from the chapter(s) that will be on the upcoming exam
- What you think will be on the test
- A presentation of a few key problems from the chapter and how to solve them (briefly)

Overall, your presentation should take 20-25 minutes and can use the chalkboard or some other method of disseminating information (web page, handout, etc). Each of your group members should be in charge of presenting one of the three main parts of the presentation (i.e. all your group members must speak at this presentation).

### *Stage 3: Presentation Execution*

Your peers are encouraged to ask you questions during your presentation, and you should answer any and all questions to the best of your abilities. The TA will be in the classroom during this time to fill in any gaps in your answers. On the day of the quiz, your peers will rate your presentation from recitation on various factors including understandability, clarity of speech, preparedness, and whether or not the presentation adequately presented the material from the chapter in preparation for their studies.

### *Stage 4: Post-presentation evaluation*

After you have completed your presentation, you will have a short evaluation form to complete about your partners. This is a confidential form and a time to discuss directly and only with me about a lack of cooperative effort in the presentation. This presentation evaluation form will be due at the beginning of the next lecture after the quiz you were preparing for in your presentation.

**Note: Part of your grade for this assignment will be derived from your participation in the other review sessions. Therefore, attendance will be taken as a way to ensure that participation. Absences from review sessions will lead to an overall reduction in your personal recitation review presentation grade.**