University at Buffalo

Spring 2019, CSE 429LR Algs for Modern Compute System Section A Instructor: Miller, Russ (Primary)

There were: 36 possible respondents.

	Question Text	N	My Avg	Div Avg	Sch Avg						
Grp	UBCoreCourse		4.6	3.9	4.0						
Grp	UBCoreCourse (Miller, Russ)		4.9	3.9	4.0						
Grp	UBCoreInstructor (Miller, Russ)		4.7	4.1	4.2						
						Very Poor	Poor	Fair	Good	Excellent	
1	Overall course	8	4.9	3.9	4.0	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	
						Str Disagree	Disagree	Neutral	Agree	Str Agree	
2	Course organized	8	4.4	3.8	4.0	0% (0)	0% (0)	13% (1)	38% (3)	50% (4)	
3	Intellectual challenge	8	4.6	4.0	4.0	0% (0)	0% (0)	13% (1)	13% (1)	75% (6)	
4	Work load reasonable	8	4.6	3.8	4.0	0% (0)	0% (0)	13% (1)	13% (1)	75% (6)	
						Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
5	Method of eval fair	8	4.4	3.9	4.0	0% (0)	0% (0)	13% (1)	38% (3)	50% (4)	0% (0)
6	Course content helped learning	8	4.6	3.8	3.9	0% (0)	0% (0)	13% (1)	13% (1)	75% (6)	
9	Creates environment of inclusion	8	4.4	4.2	4.2	0% (0)	0% (0)	25% (2)	13% (1)	63% (5)	0% (0)
10	High achievement standards for class	8	4.5	4.3	4.3	0% (0)	0% (0)	13% (1)	25% (2)	63% (5)	0% (0)
11	Provided useful and timely feedback on graded work	8	4.6	4.0	4.0	0% (0)	0% (0)	0% (0)	38% (3)	63% (5)	0% (0)
12	Clearly showed relevance of course	8	4.9	4.2	4.2	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)
13	Violations of Academic Integrity did not occur	8	4.6	4.2	4.2	0% (0)	0% (0)	13% (1)	13% (1)	75% (6)	0% (0)
						Very Poor	Poor	Fair	Good	Excellent	N/A
14	Overall instructor (Miller, Russ)	8	4.9	4.2	4.3	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)
						Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
15	Present learning outcomes clearly (Miller, Russ)	8	4.9	4.1	4.2	0% (0)	0% (0)	0% (0)	13% (1)	88% (7)	0% (0)
16	Enthusiastic about teaching (Miller, Russ)	8	4.8	4.2	4.3	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	0% (0)
17	Welcome seeking help (Miller, Russ)	8	4	4.2	4.2	0% (0)	0% (0)	38% (3)	13% (1)	38% (3)	13% (1)
18	Presented material clearly (Miller, Russ)	8	4.8	4.0	4.1	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	0% (0)

Instructor	Text Responses			
	Question: Course element found effective			
	(CSE 429LR) Literally everything, including lecture notes and lectures.			
	(CSE 429LR) Prof Miller is clearly an expert on the material. His textbook was very well written and easy to understand, and it's the first textbook I don't regret spending money on.			

	(CSE 429LR) really good lectures. as an undergrad recitations actually helped a lot too, the TA is fantastic
	(CSE 429LR) Good
	(CSE 429LR) TA was amazing !! very well put together course
	Question: Course improvements
	(CSE 429LR) It would be more helpful, if the professor could upload solutions for previous exams as well. I know TAs are available, but I just can't check the answer for every single question with them.
	(CSE 429LR) Recitations felt kind of useless sometimes and attendance was taken, but not graded, so you felt obligated to go. I skipped them pretty often and did very well in the class, so I feel like that pressure of attendance was unnecessary.
	(CSE 429LR) maybe give us more sample answers it's sometimes hard to study
	(CSE 429LR) Use 3D model hologram to explain architecture
	(CSE 429LR) nada
	Question: Effective teaching
Miller Dugg	(CSE 420LP) He was really anthygiastic and was very aleas and understandable in teaching the materials

Miller, Russ (CSE 429LR) He was really enthusiastic, and was very clear and understandable in teaching the materials.

Miller, Russ (CSE 429LR) Really good for a grad-level course. I had him for CSE 191, and I didn't love his teaching of the class, but for 4/529 he's actually one of my favorites.

(CSE 429LR) I thoroughly enjoyed lectures and always felt I learned something valuable. He did a great job in Miller, Russ structuring the material to build on top of itself and show the applications of what we recently learned. Prof Miller's years of teaching this course really shows in how refined and organized it was.

Miller, Russ (CSE 429LR) Good

Miller, Russ (CSE 429LR) Very nice professor.

Distribution of Scores

