University at Buffalo

Fall 2025, CSE 529LEC Algs for Modern Computer Syst Section
Instructor: Miller, Russ (Primary)
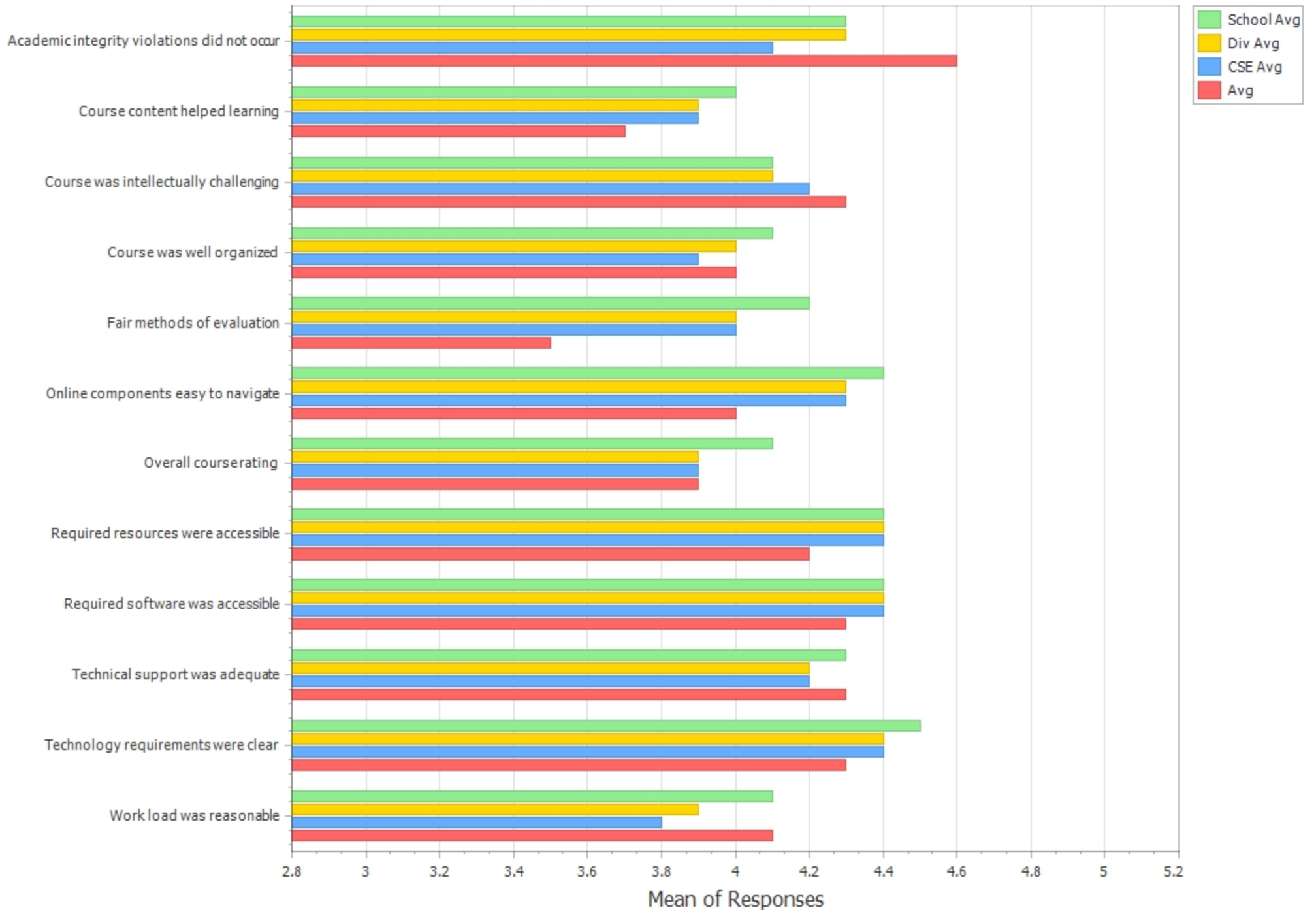
There were: 29 possible respondents.

	Question Text	N	RR	Top Two	Avg	SD	529LECFall 25	CSEFall 25	DivFall 25	SchFall 25	Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
1	Academic integrity violations did not occur	12	41%	92% (11)	4.6	1.2	4.6	4.1	4.3	4.3	8% (1)	0% (0)	0% (0)	8% (1)	83% (10)	0% (0)
											V Poor	**Poor**	**Fair**	**Good**	**Excel**	
2	Overall course rating	12	41%	67% (8)	3.9	1.2	3.9	4.0	3.9	4.1	0% (0)	17% (2)	17% (2)	25% (3)	42% (5)	
											Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**	
3	Course was well organized	12	41%	75% (9)	4.0	1.0	4.0	4.0	4.0	4.2	0% (0)	8% (1)	17% (2)	42% (5)	33% (4)	
4	Course was intellectually challenging	12	41%	83% (10)	4.3	1.0	4.3	4.2	4.2	4.2	0% (0)	8% (1)	8% (1)	33% (4)	50% (6)	
5	Work load was reasonable	12	41%	75% (9)	4.1	1.0	4.1	4.0	4.0	4.2	0% (0)	8% (1)	17% (2)	33% (4)	42% (5)	
											Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**	**N/A**
6	Fair methods of evaluation	12	41%	58% (7)	3.5	1.4	3.5	4.1	4.1	4.3	8% (1)	25% (3)	8% (1)	25% (3)	33% (4)	0% (0)
											Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**	
7	Course content helped learning	12	41%	50% (6)	3.7	1.2	3.7	3.9	3.9	4.1	0% (0)	17% (2)	33% (4)	17% (2)	33% (4)	
											Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**	**N/A**
10	Online components easy to navigate	12	41%	75% (9)	4.0	1.1	4.0	4.1	4.3	4.4	0% (0)	17% (2)	8% (1)	33% (4)	42% (5)	0% (0)
11	Technology requirements were clear	12	41%	83% (10)	4.3	1.0	4.3	4.3	4.4	4.5	0% (0)	8% (1)	8% (1)	33% (4)	50% (6)	0% (0)
12	Required resources were accessible	12	41%	75% (9)	4.2	0.8	4.2	4.2	4.5	4.5	0% (0)	0% (0)	25% (3)	33% (4)	42% (5)	0% (0)
13	Required software was accessible	12	41%	75% (9)	4.3	0.9	4.3	4.3	4.5	4.5	0% (0)	0% (0)	25% (3)	25% (3)	50% (6)	0% (0)

#	Item	N	%	% (top)	Mean	SD					Str Agree	Agree	Neutral	Disagree	Str Disagree	
14	Technical support was adequate	12	41%	73% (8)	4.3	0.9	4.3	4.2	4.3	4.4	0% (0)	0% (0)	25% (3)	17% (2)	50% (6)	8% (1)
15	Technology was easy to use	12	41%	75% (9)	4.1	0.8	4.1	4.0	4.4	4.5	0% (0)	0% (0)	25% (3)	42% (5)	33% (4)	0% (0)
16	Technology was reliable	12	41%	75% (9)	4.2	0.8	4.2	4.1	4.4	4.4	0% (0)	0% (0)	25% (3)	33% (4)	42% (5)	0% (0)
											Str Agree	**Agree**	**Neutral**	**Disagree**	**Str Disagree**	
17	Design and presentation of the online materials including video quality, v	12	41%	33% (4)	2.9	1.6	2.9	3.1	3.9	3.9	25% (3)	8% (1)	25% (3)	17% (2)	25% (3)	
											Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**	**N/A**
19	TAs effective in recitation/lab and office hours	12	41%	56% (5)	3.8	1.1	3.8	4.1	4.0	4.0	0% (0)	8% (1)	25% (3)	17% (2)	25% (3)	25% (3)
											V Poor	**Poor**	**Fair**	**Good**	**Excel**	**N/A**
21	Overall instructor rating	12	41%	67% (8)	4.0	1.2	4.0	4.2	4.3	4.4	0% (0)	17% (2)	17% (2)	17% (2)	50% (6)	0% (0)
											Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**	**N/A**
22	Instructor clearly presented learning expectations	12	41%	75% (9)	4.2	1.2	4.2	4.2	4.3	4.4	0% (0)	17% (2)	8% (1)	17% (2)	58% (7)	0% (0)
23	Instructor enthusiastic about course	12	41%	75% (9)	4.2	1.2	4.2	4.3	4.4	4.5	0% (0)	17% (2)	8% (1)	17% (2)	58% (7)	0% (0)
24	Instructor welcomed students to seek help	12	41%	75% (9)	3.9	1.3	3.9	4.3	4.3	4.4	8% (1)	8% (1)	8% (1)	33% (4)	42% (5)	0% (0)
25	Instructor presented material clearly	12	41%	83% (10)	4.3	1.0	4.3	4.1	4.2	4.3	0% (0)	8% (1)	8% (1)	25% (3)	58% (7)	0% (0)
27	Instructor used variety of teaching methods	12	41%	58% (7)	3.8	1.3	3.8	3.5	4.3	4.4	0% (0)	25% (3)	17% (2)	17% (2)	42% (5)	0% (0)
28	Opportunities provided for instructor/student interaction	12	41%	58% (7)	3.7	1.6	3.7	3.6	4.2	4.3	17% (2)	8% (1)	17% (2)	8% (1)	50% (6)	0% (0)
											Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**	
29	Instructor communicated academic integrity expectations	12	41%	83% (10)	4.4	1.0	4.4	4.4	4.4	4.4	0% (0)	8% (1)	8% (1)	17% (2)	67% (8)	

Instructor	Text Responses
	Question: Comments on most effective elements
	(CSE 529LEC) The instructor spoke clear, and explained things especially if you asked questions.
	(CSE 529LEC) The way the professor taught and the way the notes are present, it really is very helpful and nice
	(CSE 529LEC) Lecturer knows what he is talking about, can answer questions efectively
	(CSE 529LEC) The course is relevant today because most computations are parallel and the course provides the necessary skill to analyze them.
	Question: Suggestions to improve course
	(CSE 529LEC) It would be beneficial if annotated slides were posted to help with studying especially if you miss one class and don't have the notes for that day.
	(CSE 529LEC) none! Course is really good
	(CSE 529LEC) Having an exam-only course with only a few exams is a very "noisy" way of teaching, and isn't a good way of guiding students. I believe that regardless of whether a section is graduate or undergraduate, courses shouldn't be organized to only have exams and nothing else contributing to the grade. At least optional problem sets would have helped.
	Question: Comment on any aspects of the course's presentation of online materials
	(CSE 529LEC) The slides were organized in a good manner, like I said earlier it would have been nice if the annotated slides were posted.
	(CSE 529LEC) Everything was good! Especially the use of geogebra was actually very helpful for visualisation of architecture
	(CSE 529LEC) The slides are well-designed, and are readily accessible.
	(CSE 529LEC) The slides and teaching pace and style made the complex topics easy to understand.
	Question: TA effectiveness in helping meet learning outcomes
	(CSE 529LEC) He was really good at teaching the course, it's obvious he's very passionate about the material and it comes through in the teaching style.
	(CSE 529LEC) Not at all. Because we didn't have any. I vehemently disagree with the University's decision to allocate zero TAs to this course. This was not in the professor's best interest, and made things harder for both the students and the professor.
	(CSE 529LEC) not applicable
	Question: Comments on teaching effectiveness
Miller, Russ	(CSE 529LEC) Very effective.
Miller, Russ	(CSE 529LEC) Extremely effective
Miller, Russ	(CSE 529LEC) He does a fairly good job at explaining all the topics, as well as including personal anecdotes about his professional work and how the concepts were applicable.
Miller, Russ	(CSE 529LEC) The instructor was not helpful. The instructor didn't record the lectures even though the lectures were online on zoom.

Question Averages

Distribution of Scores

Question	1 pt.	2 pts.	3 pts.	4 pts.	5 pts.
Academic integrity violations did not occur	8%			8%	83%
Course content helped learning		17%	33%	17%	33%
Course was intellectually challenging		8%	8%	33%	50%
Course was well organized		8%	17%	42%	33%
Fair methods of evaluation	8%	25%	8%	25%	33%
Online components easy to navigate		17%	8%	33%	42%
Overall course rating		17%	17%	25%	42%
Required resources were accessible			25%	33%	42%
Required software was accessible			25%	25%	50%
Technical support was adequate			27%	18%	55%
Technology requirements were clear		8%	8%	33%	50%
Work load was reasonable		8%	17%	33%	42%

Legend: ■ 1 pt. ■ 2 pts. ■ 3 pts. ■ 4 pts. ■ 5 pts.