University at Buffalo

Spring 2021, CSE 633LEC Parallel Algorithms Section Instructor: Miller, Russ (Primary)

There were: 8 possible respondents.



| | Question Text | N | RR | Top Two | Avg | SD | CSE SP21 | Div SP21 | Sch SP21 | Str Disagree | Disagree | Neutral | Agree | Str Agree | N/A |
|----|--|---|------|-----------|----------|-----|-------------|-------------|-------------|-----------------|----------|---------|---------|-----------|---------|
| 1 | Violations of Academic Integrity did not occur | 5 | 62% | 75% (3) | 4 | 2 | 4.3 | 4.4 | 4.4 | 20% (1) | 0% (0) | 0% (0) | 0% (0) | 60% (3) | 20% (1) |
| | | | | | | | | | | Very Poor | Poor | Fair | Good | Excellent | |
| 2 | Overall course | 5 | 62% | 100% (5) | 4.6 | 0.5 | | | 4.2 | 0% (0) | 0% (0) | 0% (0) | 40% (2) | 60% (3) | |
| | | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | |
| 3 | Course organized | 5 | 62% | 100% (5) | 4.6 | 0.5 | | | 4.3 | 0% (0) | 0% (0) | 0% (0) | 40% (2) | 60% (3) | |
| 4 | Course was intellectually challenging | 5 | 62% | 100% (5) | 4.8 | 0.4 | | | 4.2 | 0% (0) | 0% (0) | 0% (0) | 20% (1) | 80% (4) | |
| 5 | Work load reasonable | 5 | 62% | 100% (5) | 5 | 0 | | | 4.3 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (5) | |
| | | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | N/A |
| 6 | Method of eval fair | 5 | 62% | 100% (5) | 5 | 0 | | | 4.3 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (5) | 0% (0) |
| | | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | |
| 7 | Course content helped learning | 5 | 62% | 100% (5) | 4.6 | 0.5 | | | 4.2 | 0% (0) | 0% (0) | 0% (0) | 40% (2) | 60% (3) | |
| | | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | |
| 10 | Instructor communicated expectations for academic integrity | 5 | 62% | 0% (0) | 4.8 | 0.4 | | | | 0% (0) | 0% (0) | 0% (0) | 20% (1) | 80% (4) | |
| | Follow up | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | N/A |
| 11 | Online components were easy to navigate | 5 | 62% | 100% (5) | 5 | 0 | | 5 | 4.4 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (5) | 0% (0) |
| 11 | - | 3 | 02/0 | 100/0 (3) | <i>J</i> | U | | 3 | 7.7 | 070(0) | 070 (0) | 070(0) | 070(0) | 100/0(3) | F |

| | T 1 1 | | | | | | | | | | | | | |
|----|--|---|-----|----------|-----|-----|---|-----|-----------------|----------|---------|---------|-----------|---------|
| 12 | Technology requirements clear | 5 | 62% | 100% (5) | 5 | 0 | 5 | 4.5 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (5) | 0% (0) |
| 13 | Instructor required resources provided accessible | 5 | 62% | 100% (5) | 4.8 | 0.4 | 5 | 4.5 | 0% (0) | 0% (0) | 0% (0) | 20% (1) | 80% (4) | 0% (0) |
| 14 | UB required software accessible | 5 | 62% | 100% (4) | 5 | 0 | 5 | 4.5 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 80% (4) | 20% (1) |
| 15 | UB technical support was adequate | 5 | 62% | 100% (4) | 4.8 | 0.5 | 5 | 4.4 | 0% (0) | 0% (0) | 0% (0) | 20% (1) | 60% (3) | 20% (1) |
| 16 | Technology easy to use | 5 | 62% | 100% (4) | 4.8 | 0.5 | 5 | 4.5 | 0% (0) | 0% (0) | 0% (0) | 20% (1) | 60% (3) | 20% (1) |
| 17 | Technology reliable | 5 | 62% | 100% (4) | 4.8 | 0.5 | 5 | 4.4 | 0% (0) | 0% (0) | 0% (0) | 20% (1) | 60% (3) | 20% (1) |
| | | | | | | | | | Very Poor | Poor | Fair | Good | Excellent | N/A |
| 18 | Overall instructor | 5 | 62% | 100% (5) | 5 | 0 | | 4.5 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (5) | 0% (0) |
| | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | N/A |
| 19 | Instructor present learning outcomes clearly | 5 | 62% | 100% (5) | 5 | 0 | | 4.4 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (5) | 0% (0) |
| 20 | Instructor enthusiastic about teaching | 5 | 62% | 100% (5) | 5 | 0 | | 4.5 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (5) | 0% (0) |
| 21 | Instructor welcomed seeking help | 5 | 62% | 100% (5) | 5 | 0 | | 4.4 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (5) | 0% (0) |
| 22 | Instructor presented material clearly | 5 | 62% | 100% (5) | 4.8 | 0.4 | | 4.4 | 0% (0) | 0% (0) | 0% (0) | 20% (1) | 80% (4) | 0% (0) |
| | | | | | | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | N/A |
| 24 | Instructor integrated a variety of instructional method | 5 | 62% | 100% (4) | 4.8 | 0.5 | | 4.4 | 0% (0) | 0% (0) | 0% (0) | 20% (1) | 60% (3) | 20% (1) |
| 25 | Instructor provided opportunities for a variety of interactions | 5 | 62% | 100% (4) | 4.8 | 0.5 | | 4.3 | 0% (0) | 0% (0) | 0% (0) | 20% (1) | 60% (3) | 20% (1) |

| Instructor | Text Responses | | | | | | | | |
|--------------|---|--|--|--|--|--|--|--|--|
| | Question: Course element found effective | | | | | | | | |
| | (CSE 633LEC) class project presentation | | | | | | | | |
| | (CSE 633LEC) Professor was Supportive and Kind. | | | | | | | | |
| | (CSE 633LEC) Full independence and great support by the professor and the whole class in general. | | | | | | | | |
| | Question: Course improvements | | | | | | | | |
| | (CSE 633LEC) More lecture notes | | | | | | | | |
| | (CSE 633LEC) A little bit more exploration of parallel algorithms in the wild. | | | | | | | | |
| | Question: Effective teaching | | | | | | | | |
| Miller, Russ | (CSE 633LEC) Prof. Miller is very kind and helpful, gives comments on students project presentations. | | | | | | | | |

Distribution of Scores

