

Operating Systems : Overview

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CSE421

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Topics for discussion

- ◆ What will you learn in this course? (goals)
- ◆ What is an Operating System (OS)?
- ◆ Process
- ◆ Resources
- ◆ System call
- ◆ Summary

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Goals for the course

- ◆ Study the working of an OS.
- ◆ Study the design and implementation of various components of an OS.
- ◆ Learn about the alternatives available to a designer at all levels of abstraction in an OS.
- ◆ Learn concurrent programming using processes, threads, and system calls.
- ◆ Understand the basics of distributed systems.
- ◆ Explore how you may contribute to solving many open problems in OS and distributed systems.

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What is an Operating system?

- ◆ Interface manager
 - Human interaction made easy
 - interfacing, abstraction, control and sharing
- ◆ Resource manager
 - Efficient use of resources
- ◆ Enhances hardware features
 - "virtual" time, space and resource (processes, threads)
- ◆ System and data security and protection provider

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User Interface

- ◆ Operating system provides these facilities for the user:
 - Program creation : editors, debuggers, other development tools.
 - Program execution : load, files, IO operations.
 - Access to IO devices: Read and writes.
 - Controlled access to files: protection mechanisms, abstraction of underlying device.
 - System access: Controls who can access the system.
 - Error detection and response: external, internal, software or hardware error.
 - Accounting: Collect stats., load sharing , for billing purposes.

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Resource Manager

- ◆ Processors : Allocation of processes to processors, preemption, scheduling.
- ◆ Memory: Allocation of main memory.
- ◆ IO devices : when to access io devices, which ones etc.
- ◆ Files: Partitions, space allocation and maintenance.
- ◆ Applications, Data, objects.

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Scheduling and resource management

- ◆ Scheduling and resource management combination is an Operations Research (OR) problem.
- ◆ Goals : Efficient use of resources, satisfy the service time requested by a process, say, in a real-time system and of course, fairness.
- ◆ Short-term and long-term scheduling.
- ◆ Queuing is one of the basic operations associated with scheduling. Interrupt is another important concept in the context of scheduling.

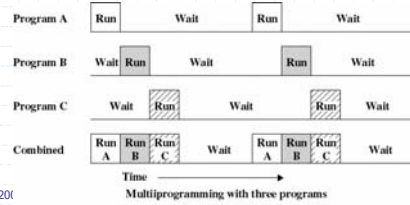
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Multiprogramming

- ◆ If memory can hold several programs, then CPU can switch to another one whenever a program is waiting for an I/O to complete
- ◆ This is **multitasking (multiprogramming)**



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Processes

- ◆ A program in execution,
- ◆ An entity that can be assigned to and executed on a processes,
- ◆ It is a unit of work.
- ◆ Multiprogramming, time-sharing and real-time transaction systems lead to the refinement of the concept of process.
- ◆ A process can be defined by its attributes and behaviors (An OO class definition?).
- ◆ When instances of this class co-exist we have concurrent processing.
- ◆ Issues in concurrent processing : synchronization, mutual exclusion, deadlock, communication.

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Process

- ◆ Introduced to obtain a systematic way of monitoring and controlling program execution
- ◆ A process is an executable program with:
 - associated data (variables, buffers...)
 - **execution context**: ie. all the information that
 - the CPU needs to execute the process
 - content of the processor registers
 - the OS needs to manage the process:
 - priority of the process
 - the event (if any) after which the process is waiting
 - Process resources

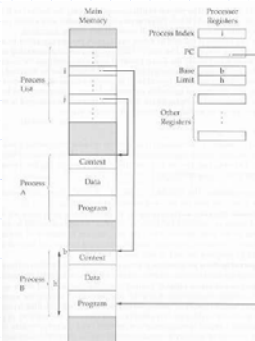
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A simple implementation of processes

- ◆ The process index register contains the index into the process list of the currently executing process (B)
- ◆ A process switch from B to A consist of storing (in memory) B's context and loading (in CPU registers) A's context



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Deadlock



(a) A potential deadlock. (b) an actual deadlock.

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Memory management

- ◆ Requirements: Process isolation, automatic allocation and maintenance, protection and access control, long-term storage facilities.
- ◆ Virtual memory and file system facilities together satisfy all these requirements.
- ◆ Virtual memory allows programs to address the memory from a logical point of view without regard to the amount of main memory available.
- ◆ File : persistent storage for programs and data.
- ◆ Can view file also as an class? File concept makes access control and protection convenient for the OS.

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Protection and Security

- ◆ When sharing resources, protection of the systems and user resources from intentional as well as inadvertent misuse.
- ◆ Protection generally deals with access control. Ex: Read only file
- ◆ Security deals usually with threats from outside the system that affects the integrity and availability of the system and information with the system.
- ◆ Example: username, password to access system. Data encryption to protect information.

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System Structure

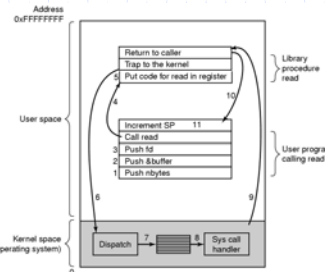
- ◆ Because of it's enormous complexity, we view the OS system as a series of levels
- ◆ Each level performs a related subset of functions
- ◆ Each level relies on the next lower level to perform more primitive functions
- ◆ Well defined interfaces: one level can be modified without affecting other levels
- ◆ This decomposes a problem into a number of more manageable sub problems

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System Call



There are 11 steps in making the system call read (fd, buffer, nbytes)

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Some System Calls For Process Management and File Management

Process management

Call	Description
pid = fork()	Create a child process identical to the parent
pid = waitpid(pid, &statloc, options)	Wait for a child to terminate
s = execve(name, argv, environp)	Replace a process' core image
exit(status)	Terminate process execution and return status

File management

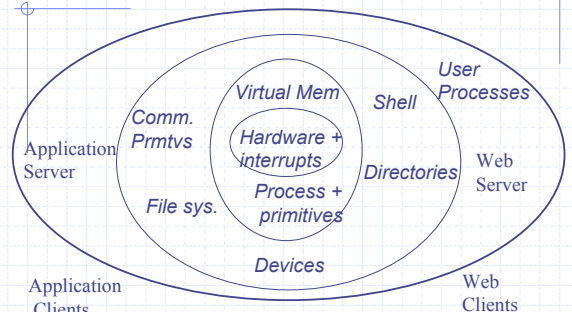
Call	Description
fd = open(file, how, ...)	Open a file for reading, writing or both
s = close(fd)	Close an open file
n = read(fd, buffer, nbytes)	Read data from a file into a buffer
n = write(fd, buffer, nbytes)	Write data from a buffer into a file
position = lseek(fd, offset, whence)	Move the file pointer
s = stat(name, &buf)	Get a file's status information

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Operating system Modular View



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