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### **Knowledge Representation**

Introductory article

Stuart C Shapiro, State University of New York, University at Buffalo, USA

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Knowledge representation is a subarea of artificial intelligence concerned with understanding, designing, and implementing ways of representing information in computers so that programs can use this information to: derive information that is implied by it; to converse with people in natural languages; to plan future activities; and solve problems in areas that normally require human expertise.

### INTRODUCTION

Knowledge representation is a subarea of Artificial Intelligence concerned with understanding, designing, and implementing ways of representing information in computers so that programs can use it:

- to derive information that is implied by it,
- to converse with people in natural languages,
- to plan future activities,
- to solve problems in areas that normally require human expertise.

Deriving information that is implied by the information already present is a form of reasoning. Because knowledge representation schemes are useless without the ability to reason with them, the field is usually known as 'knowledge representation and reasoning'. (See Language of Thought; Artificial Intelligence, Philosophy of; Representation, Philosophical Issues about; Implicit and Explicit Representation; Deductive

### Reasoning; Knowledge Representation, Psychology of; Reasoning)

Many philosophers consider knowledge to be justified true belief. Thus, if John believes that the world is flat, we would not say that John knows that the world is flat, because he is wrong—'the world is flat' is not true. Also, it may be that Sally believes that the first player in chess can always win, Betty believes that the second player can always win, and Mary believes that, with optimal play on both sides, chess will always end in a tie. One of them is correct, but we would still not say that any of them knows the answer, because their belief cannot have been justified by a complete analysis of the game. A computer system could not limit its information to knowledge in this strict sense, so it would be more accurate to say that the topic being discussed is belief representation rather than knowledge representation. Nevertheless, we will continue to use 'knowledge representation', because that has become accepted as the name of this subject. (See **Epistemology**)

## REPRESENTING COMMON-SENSE KNOWLEDGE

The field of knowledge representation began, around 1958, with an investigation of how a computer might be able to represent and use the kind of common-sense knowledge we have when we

decide that to get from our house to the airport, we should walk to our car and drive to the airport rather than, for example, drive to our car and then walk to the airport.

In the 1960s and 1970s, much knowledge representation research was concerned with representing and using the kind of information we get from reading and talking to other people; that is, the information that is often expressed in natural languages, and that underlies our ability to understand and use natural languages. For example, we probably understand each of the sentences in the first column of Table 1 as shown in the second column, by adding our 'background knowledge' to what the sentences explicitly say. Moreover, our understanding of English includes our being able to make the following inferences. (See Natural Processing; Meaning; Semantic Language **Memory: Computational Models**)

Every student studies hard. Therefore every smart student studies.

On Tuesday evening, Jack either went to the movies, played bridge, or studied. On Tuesday evening, Jack played bridge. Therefore, Jack neither went to the movies nor studied on Tuesday evening. (1)

In the 1970s and 1980s, researchers became increasingly concerned with knowledge about specific domains in which human experts operate, such as medical diagnosis and the identification of chemical compounds from mass spectrometry data, and also with the other extreme – knowledge about the everyday world that everyone knows, such as the fact that when you tip over a glass of water, the water will spill on the floor. (*See Expert Systems; Expertise*)

In the 1980s and 1990s, these concerns focused on the details of specific subdomains of everyday knowledge, such as theories of time and space, and also on the general structure of our knowledge of everyday terms, leading to the construction of large and general purpose 'ontologies'. For example, the Cyc Project has devoted many staffyears to the organization of a computer-usable representation of all the knowledge that is *not* contained in encyclopedias (thus the name 'Cyc,' from 'encyclopedia') but is assumed to be already known by people who read them, and Lycos is using such an ontology to organize searches of the World Wide Web. (*See* **Spatial Representation and Reasoning**)

All these threads continue into the 2000s.

## PREDICATE CALCULUS AND OTHER LOGICAL REPRESENTATION SCHEMES

In the late 1800s and early 1900s, various formal systems were developed by people who hoped to turn human reasoning into a kind of calculation. From our perspective, we can now see that what these people were engaged in was research in knowledge representation. The formal systems they developed were systems of logic, a topic which has been studied since the days of Plato and Aristotle. We may consider logic to be the study of correct reasoning. The systems of logic developed in the late 1800s and early 1900s consist of three basic components:

- syntax: the specification of a set of atomic symbols, and the grammatical rules for combining them into wellformed expressions;
- semantics: the specification of the meaning of the atomic symbols, and the rules for determining the meanings of well-formed expressions from the meanings of their parts;
- proof theory: the specification of a set of rules, called 'rules of inference', which, given an initial collection, called a 'proof', of well-formed expressions, called 'axioms', specify what other well-formed expressions can be added to the proof. (See Inference using Formal Logics)

There are two kinds of 'meaning' determined by the semantics of a system of logic. In one, we might say that the meaning of *G* is the claim made by the

Table 1. Some sentences and how we understand them

Sentence	How we understand it
John likes ice cream.	John likes to eat ice cream.
Mary likes Asimov.	Mary likes to read books by Isaac Asimov.
Bill flicked the switch. The room was flooded with light.	Bill moved the switch to the 'on' position, which caused a light to come on, which lit up the room Bill was in.
Betty opened the blinds. The courtyard was flooded with light.	Betty adjusted the blinds so that she could see through the window they were in front of, after which she could see that the courtyard on the other side of the window was bright.

sentence, 'The moon is made of green cheese.' For this notion of meaning, the meaning of  $\neg G$ , as shown in Table 2, would be the same as 'It is not the case that the moon is made of green cheese' or 'The moon is not made of green cheese.' The other sense of 'meaning' is a truth value. Different systems of logic have different truth values, and even different numbers of truth values. There are two-valued logics, three-valued logics, four-valued logics, and even logics with an infinite number of truth values. Two-valued logics usually call their truth values 'True' and 'False'. Some logicians would say that in such a two-valued logic any sentence either means True or False. Less strictly, one might say that in such a logic, the semantics assigns a truth value of True or False to every sentence. In this notion of meaning, if some sentence P happened to be (or be assigned the truth value of) True, then  $\neg P$  would be (or be assigned the truth value of) False, and if P were False, then  $\neg P$  would be True. So, if *G* meant (by the first sense of meaning) 'The moon is made of green cheese,' then G would be (or mean, in the second sense of meaning) False, so  $\neg G$  would be (or mean, or have the truth value of) True.

Although the proof theory considers only the syntax of the expressions, not their semantics, it is usually the case that if the semantics assigns a truth value of True to the axioms, all expressions that the rules of inference add to the proof will also be True. Logics that have this property are called *sound*. Soundness seems to capture the notion of correct reasoning, which is what the study of logic is all about.

Many different logics have been described and investigated. Propositional (or 'sentential') logics do not analyze information below the level of the proposition (or sentence), but use 'propositional connectives,' such as are shown in Table 2 to build more complex sentences from simpler sentences. For example, the sentence 'Students who study hard get good grades' could not be represented in more detail than  $P \Rightarrow Q$ , where P represents

**Table 2.** A set of propositional connectives and their meaning

Propositional connective	Sample use	Meaning
		It is not the case that P P and Q P or Q, or both If P then Q
$\rightarrow$	1 → Q	ii / tilcii Q

'Students study hard' and Q represents 'Students get good grades'. First-order logics (predicate logics) continue the analysis down to objects, classes, properties, and relations, with the aid of the quantifiers shown in Table 3. So in some first-order logic, 'Students who study hard get good grades' might be represented as  $\forall x \ (Student(x) \land study \ (x, hard) \Rightarrow get$ (x, grades, good)). Some first-order logics allow functions. In one of them, this sentence might be represented as  $\forall x \ (Student(x) \land study \ (x, hard) \Rightarrow get \ (x, hard$ good (grades))). Second-order logics allow functions, classes, properties, and relations, themselves, to be the arguments of other functions, classes, properties, and relations. In one of them, this sentence might be represented as  $\forall x$  (Student (x)  $\land$  hard (study)  $(x) \Rightarrow get(x, good (grades))$ ). (See **Representa**tions Using Formal Logics)

A logical sentence that always evaluates to True regardless of the meanings of its atomic parts is called *valid*. In most standard logics, the sentence  $P \land \neg P \Rightarrow Q$  is valid, meaning that a contradiction implies anything whatsoever, but in some logics, called 'paraconsistent' logics, that sentence is not valid. In most standard logics the sentence  $P \lor \neg P$  is valid, meaning that any sentence is either True or False, but in some logics, called 'intuitionistic' logics, that sentence is not valid.

Someone who uses a propositional logic to formalize some domain of interest chooses the proposition symbols to be used to represent the sentences of the domain, and their semantics what sentence each symbol will represent. Someone who uses a predicate logic to formalize some domain of interest chooses the syntax and semantics of the individual constants that represent objects in the domain, the function symbols that represent functions in the domain, and the predicate symbols that represent classes, properties, and relations in the domain. The logic itself determines the propositional connectives and the quantifiers, and how they are to be used, along with function and predicate application, to determine the nonatomic expressions, and their meaning. The rules of inference also operate only on nonatomic expressions, and pay attention only to the logical constants. This is the sense in which people consider these logics to be 'formal' logics that pay attention

Table 3. The quantifiers and their meanings

Quantifier	Sample use	Meaning
E E	$\forall x \ P \ (x)$ $\exists x \ P \ (x)$	Every x is a P Some x is a P

only to the form, and not to the content, of the logical expressions. When selecting a logic to use, one is choosing the formal apparatus supplied by that logic.

Any knowledge representation and reasoning system consists of two parts - a knowledge representation language and a reasoning component. If the knowledge representation language is welldefined, it will have a well-defined syntax to describe the atomic symbols and how well-defined symbol structures may be constructed from them, and a well-defined semantics to describe what the atomic symbols and the symbol structures are supposed to mean. The reasoning component is a program, often called an 'inference engine', that, given a 'knowledge base' of symbol structures, adds additional symbol structures to that knowledge base according to the rules implemented in the program. Clearly these components - syntax, semantics, inference engine, knowledge base - correspond to the components of logics - syntax, semantics, proof theory, proof. So we may view any knowledge representation and reasoning system as a logic, and ask what kind of logic it is, what formal apparatus it supplies, and whether or not it is sound. The user of a knowledge representation and reasoning system, like the user of a logic, must choose a system, and then design the representations that are not at the level of knowledge representation constructs that the system deals with. In the knowledge representation world, this person is called a 'knowledge engineer'.

### PROCEDURAL REPRESENTATIONS

In the mid-1970s, knowledge representation researchers were embroiled in what was called the 'declarative/procedural controversy'. Although this controversy has largely been resolved (in a sort of compromise), it is worthwhile understanding these two approaches to knowledge representation.

Firstly, we must recognize that there are several kinds of knowing, among which are knowing that, knowing who, and knowing how. Knowing that is the kind of knowledge we have of propositions. For example, we may know that Seattle is north of San Francisco. Knowing who is acquaintance with a person, animal, object, etc. We may say that we know a person even though we might not know some important facts about that person, for example their birthdate. On the other hand, we may know many facts about a person without being able to say we know that person. For example, many of us know many facts about Bill

Clinton, but how many of us can truly say, 'I know Bill Clinton'? *Knowing how* is knowledge of how to do things, for example how to swim or ride a bicycle.

There has not been much work in knowledge representation on knowing who, and everyone would agree that a procedural representation is appropriate for knowing how, though more on this later. The declarative/procedural controversy was about how to represent knowing that. The declarativists were in favor of representing propositions that are known (believed) by some agent as a symbol structure with declarative semantics, for example a well-formed expression of propositional or predicate logic, stored in the agent's knowledge base. The proceduralists were in favor of representing such propositions as small programs. For example, when the early (simulated) robot SHRDLU was told, 'I own blocks which are not red, but I don't own anything which supports a pyramid', it represented that information as two small procedures in the PLANNER programming language. When, later, SHRDLU was asked 'Do I own anything in the box?', it ran those two procedures to determine the answer. The problem with maintaining this distinction between declarative and procedural representations of knowing that is the well-known equivalence of data and program. A procedure can be written in a declarative programming language such as Lisp or Prolog, and can thereby be viewed as a symbol structure with declarative semantics. On the other hand, when a declarative representation is used by the inference engine to draw some inference, the declarative representation may be viewed as a program in the programming language interpreted by the inference engine. In this sense, whether a representation is declarative or procedural depends on how one views it. (See SHRDLU)

We might resurrect the declarative/procedural distinction by considering our own knowledge of how to do things. Many of us know how to ride a bicycle. However, few of us can describe how to ride a bicycle, for example in order to instruct someone else. We might consider this knowledge procedural only. In this view, all knowledge may be viewed as procedural knowledge, but only knowledge that can be expressed in a declarative language by the knower may be viewed as declarative knowledge. As another example, the restaurant script (see below) is a representation of what typically happens in a restaurant. There have been programs that, supplied with the restaurant script, could fill in details about what happened in restaurant stories. For example, given the story, 'John

went to a restaurant and ordered a steak', such a program could infer that John was seated and given a menu between entering and ordering. However, most of these programs could not answer questions about the restaurant script itself, such as 'What typically happens in a restaurant after the patron is seated?' It is, therefore, reasonable to say that for these programs the restaurant script is not represented declaratively, but only procedurally. (See Story Understanding)

### **PRODUCTION SYSTEMS**

Production systems are a subclass of knowledge representation and reasoning systems. The knowledge base of a production system is divided into two parts, a working memory and a rule memory. The working memory consists of a set of symbol structures not containing variables. The rule memory consists of a set of pattern-action rules. Each pattern-action rule has a 'left-hand side', which is a set of patterns, and a 'right-hand side', which is a set, or sequence, of actions. The patterns and actions may contain variables as long as every variable in the right-hand side of a rule is also in the left-hand side of the same rule. If every pattern in a rule matches some symbol structure in working memory, with a consistent substitution of constants for the variables in the patterns, then the rule is said to be 'triggered'. A triggered rule may 'fire', in which case every action in the right-hand side is performed after replacing the variables with the constants they were matched to in the left-hand side. The actions allowed in the right-hand sides of rules vary among different production systems, but they generally include adding structures to working memory and removing structures from working memory. They may also include adding and removing rules, and interacting with a user. (See Production Systems and Rule-based Inference; Working Memory, Computational Models of; Rule-based Thought)

Since the firing of a rule may change the structures in working memory, it may also change which other rules are triggered. So if several rules are triggered at the same time, the ultimate behavior of the production system may depend on which triggered rule fires first. This is determined by a conflict resolution strategy. Typical strategies are: don't fire any rule more than once on the same variable substitutions; fire the rule that was triggered most (or least) recently; fire a more specific rule before a less specific rule.

Production systems were first designed to be a model of the human mind. For this purpose, the size of working memory and the allowed actions were restricted. However, they have been a popular architecture for expert systems, for which purpose those restrictions were lifted.

It should be noted that the symbol structures in working memory and the patterns and actions in rule memory must be formulated in some knowledge representation language. What the production system architecture provides is a particular style of reasoning and acting using that language.

### SEMANTIC NETWORKS

Semantic networks are a variety of labeled, directed acyclic graph in which the nodes denote entities and labeled directed arcs denote relations between the nodes they connect. Two kinds of semantic networks have been developed, inheritance networks and propositional semantic networks. Figure 1 illustrates an inheritance network which is intended to represent the following information:

Birds and fish are animals. Canaries and penguins are birds. Animals have heads. Birds have wings. Fish have fins. Birds move by flying. Fish and penguins move swimming. Canaries can sing. Tweety is a canary. Opus is a penguin. Charlie is a fish. (2)

Notice that some of the nodes represent categories (Animal, Bird, Fish, Canary, and Penguin), and others represent individuals (Tweety, Opus, and Charlie). The relation between an individual and the categories it is a member of (instance) is different from the relation between a category and its supercategories (isa). (*See* Semantic Networks)

Early presenters of inheritance networks did not make the semantics of the relations very clear. For example, it is not clear in Figure 1 what it means when arcs with the same label emanate from a category and one of its supercategories. Surely, birds have both wings and heads, but penguins swim and do not fly. Moreover, although the 'haspart' relation seems simple, the 'haspart' relation from 'Animal' to 'head' must mean *Every instance of Animal has a part which is an instance of head*. These semantic confusions were clarified in the successors to simple inheritance networks, the most prominent of which are called *description logics*.

Description logics are a variety of inheritance networks in which categories (called 'concepts') and relations (called 'roles') between them can be defined without the semantic confusions of earlier inheritance networks. For example, using a formalism called  $\mathcal{KL}$ , which was designed to reflect many

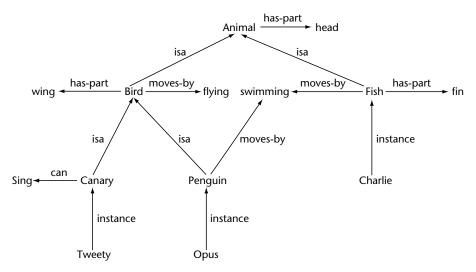


Figure 1. An inheritance-style semantic network.

of the features common to different description logics, a parent can be defined as a person with at least one child who is also a person, as follows.

Here, PARENT is the concept being defined, PERSON is a concept which, presumably, has already been defined, and Child is a role. This is also an example of a concept defined with necessary and sufficient conditions. That is, if Ken is said to be a PARENT, it is *necessary* that Ken be a PERSON with at least one Child who is a PERSON. So the description logic system can infer that Ken is a person, has at least one child, and that child is a person. On the other hand this same definition says that if Judi is a PERSON with at least one Child who is a PERSON, that is *sufficient* information to conclude that Judi is a Parent. Natural kinds, such as birds, fish, and animals, cannot be given necessary and sufficient conditions, so primitive concepts can be defined with only necessary conditions. The KL definitions of ANIMAL and FISH from Figure 1 are:

```
(cprim ANIMAL (and top
  (c-some Part HEAD)
  (c-atmost 1 Part HEAD)))
(cprim FISH (and ANIMAL
  (c-some Part FIN)
  (c-some Moves-by SWIMMING))) (4)
```

This says that every FISH has one head, by inheritance from ANIMAL, and, in addition, has one or more FINs. Since description logic roles accumulate in this way, the only way to say that birds fly,

but penguins are birds that swim instead, is to separate flying birds from swimming birds:

```
(cprim BIRD (and ANIMAL
  (c-atleast 2 Part WING)
  (c-atmost 2 Part WING)))
(cdef FLYING-BIRD (and BIRD
  (c-some Moves-by FLYING)))
(cprim PENGUIN (and BIRD
  (c-some Moves-by SWIMMING)))
(cprim CANARY (and FLYING-BIRD
  (c-some Can SING))) (5)
```

## (See Concepts, Philosophical Issues about; Conceptual Representations in Psychology; Natural Kinds and Artifacts)

All these  $\mathcal{KL}$  constructs define concepts, and are considered part of the description logic *terminological component*. To actually make assertions about individuals, most description logics also have an *assertional component*. Assertions in the assertional component are usually written in a syntax that looks like normal first-order predicate logic in which defined concepts can be used as unary predicates and defined relations can be used as binary relations. For example, we might have:

```
CANARY(Tweety) WING(Tweety-left-wing)
PENGUIN(Opus)
SWIMMING(Opus-swimming-style) (6)
Part(Tweety, Tweety-left-wing)
Moves-by(Opus, Opus-swimming-style) (7)
```

Besides the confused semantics of their relations, another deficiency of inheritance networks is that since information can only be represented about

nodes, one cannot represent information about relations, such as that the 'isa' relation is transitive. Nor can one represent information about beliefs, such as that the encyclopedia is the source of the belief that canaries are birds. Description logics do represent information about relations, but they do not represent information about beliefs. This deficiency is solved by propositional semantic networks, in which nodes are used to represent beliefs (propositions) as well as the individuals, categories, and properties represented by nodes in inheritence networks. Figure 2 illustrates a propositional semantic net in which 'M1!' represents the proposition that canaries are birds, 'M2!' represents the proposition that 'isa' is a transitive relation, and 'M3!' represents the proposition that the source of 'M1!' is the encyclopedia.

### SCHEMAS, FRAMES, AND SCRIPTS

Some researchers felt that semantic networks used a representation that was too fine-grained and too passive. Instead, they argued for representational structures that contain more information about the entities being represented, and also incorporate active processes. They adapted the notion of schemas (or 'schemata') from psychological literature. The two most widely used schema representation systems are frames and scripts. (See Schemas in Psychology)

Frames were originally proposed as a representation of structured visual information about complex objects. For example, if you open a door to an office, you expect to see certain things, such as a desk, chairs, etc. You would be surprised to see a tennis court, a beach, and a swimming pool in the office. On the other hand, if you opened a door to a bedroom, you would expect to see a bed, a chest of drawers, etc. The proposal was that the 'office frame' would contain pointers to the representations of objects you would expect to be in an office,

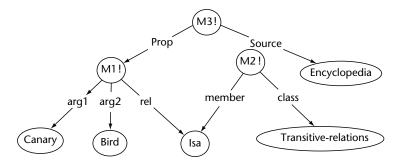
the 'bedroom frame' would contain pointers to the representation of objects you would expect to be in a bedroom, etc. As frame representation systems were implemented, they became more similar to semantic networks, but with the labelled arcs, now called 'slots', pushed into the nodes, now called 'frames', and the nodes pointed to by the arcs, now called 'slot fillers'. For example, Figure 3 shows the information of Figure 1 as a frame system.

One feature frame systems tend to have that semantic networks do not is *procedural attachment*. Instead of a slot being filled by a pointer to a frame or a set of such pointers, the slot could be filled by an *if-needed* or an *if-added* procedure. If a slot containing an if-needed procedure is accessed, the procedure is executed and is expected to compute and return the slot filler. If a slot containing an if-added procedure is filled, the procedure is executed and is expected to fill other slots that depend on the new information being added to this slot. If-needed and if-added procedures are procedural versions of inference by backward chaining and forward chaining, respectively.

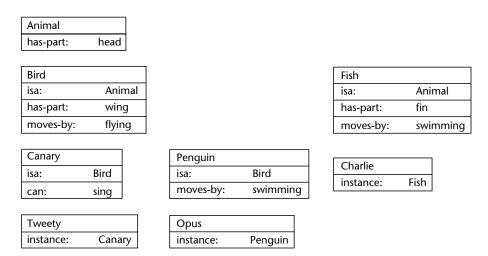
Scripts, like frame systems, were designed to be structured representations, but of activities rather than objects. For example, the restaurant script contains a representation of all the activities that typically occur when one visits a restaurant. If you read a story about someone going to a restaurant and ordering a steak, you fill in the information about being seated and being given a menu from your restaurant script. (*See* Natural Language Processing: Models of Roger Schank and his Students)

#### PICTORIAL REPRESENTATIONS

Some people think mostly linguistically; others think mostly in pictures. Everyone can probably do both, even though they usually do one or the other. Try this: Think of an elephant. Which way is



**Figure 2.** A propositional semantic network.



**Figure 3.** Figure 1 as a frame system.

it facing? If, when you thought of an elephant, you pictured one in your mind, you should have a definite answer to that question.

Just as people can represent entities in their minds either linguistically or pictorially, we can use linguistic and pictorial representations in other media, including computers. The distinction is also often termed digital vs. analog, as in digital clocks vs. analog clocks. (See Mental Imagery, Philosophical Issues about)

The best way to distinguish analog from digital representations is to compare the domain of the representation (syntax) to the domain of what is represented (semantics). An analog representation has a syntactic operation that is a direct analogue of a semantic representation. Consider clocks. What is represented is time. On an analog clock, the representation is the rotation of the clock hands around the circle of the clock face. The difference between the representation of 10.15 a.m. and that of 10.30 a.m. is a 90 degree rotation of the minute hand, which is one quarter of the complete 360 degree rotation. The complete 360 degree rotation represents one hour, and one quarter of a rotation represents one quarter of an hour. On a digital clock, however, the times 10.15 a.m. and 10.30 a.m. are represented with different numerals. Nothing about the difference between the two sets of numerals indicates what the difference in the represented times is, unless one moves to the separate semantic domain of numbers, and subtracts 15 from 30.

Analogue representations can be constructed in computers by using a data structure whose operations are analogues of the relations being represented. For example, consider a predicate logic representation of items arranged in a row: *Left* 

(desk, chair), Left(sofa, desk), Left (chair, stool), where Left (x, y) means that x is to the left of y. To decide the left-to-right arrangement of the stool and the sofa requires a certain amount of search and inference. However if, instead, the Left relation were represented by order in a list, the four relations would be captured by the list (sofa, desk, chair, stool), and the left-to-right arrangement of the stool and the sofa could be decided by a linear search. Some researchers have created systems that can reason about diagrams or visual scenes by representing them in two-dimensional data structures where it is easy to rotate or otherwise manipulate the figures. (See Analogical Reasoning, Psychology of)

## CONNECTIONIST REPRESENTATIONS: LOCAL AND DISTRIBUTED

Connectionist representations are designed to model the brain by using a large collection of intercommunicating units, each of which is a model of a neuron. These units are organized in layers: an input layer, an output layer, and one or more 'hidden' layers. Each unit maintains an activation level and connections to other units, which may be on the same layer (in some versions) or on layers closer to the output layer. Each connection is also given some weight, which might be negative or positive. The network as a whole makes some decision or characterizes its input. Input is achieved by adjusting the activation level of the units in the input layer. When the activation of a unit exceeds some threshold (which may be different for different units), an activation is passed to all outgoing connections, where it is adjusted by the connection weights, and passed to the connected units, etc. The

final decision or characterization is read off the units in the output layer. Networks are trained by adjusting the weights on the connections by one of several possible feedback mechanisms. (*See* **Connectionism**; A00068; A00163)

Local connectionist representations are distinguished by the requirement that each decision or characterization is represented by a single unit, and each input unit also represents some concept of the input. For example, in a lexical decision task, each input unit might represent a particular letter in a particular position, and each output unit might represent a particular word.

In a distributed connectionist representation, each represented decision or characterization is represented, not by a single unit, but by a pattern of unit activations. Distributed representations have been found to generalize what they have learned better than local representations do.

Connectionist representations are considered subsymbolic rather than symbolic representations. As such, they are not as capable of representing and reasoning about beliefs as the other representation techniques discussed in this article. (*See* Symbolic versus Subsymbolic; Bayesian Belief Networks; Language, Connectionist and Symbolic Representations of)

### MANAGING CHANGE

Consider again some of the information in Figures 1 and 3, namely that birds fly, but penguins do not. If you learn that Opus is a bird, you are justified in concluding that Opus can fly. However, if you then learn that Opus is a penguin, you must reject your conclusion that Opus can fly. This is an example of an interesting phenomenon where a new piece of information causes the rejection of a previous conclusion. It is sometimes said that, in this case, the new piece of information *defeats* the old conclusion. This phenomenon often occurs in the presence of general information to which there are exceptions. The general information is sometimes referred to as default knowledge, and conclusions drawn from the general information are sometimes said to be defeasible. From the point of view of classical propositional and predicate logic, this situation is most unusual, since these logics are monotonic, meaning that if a conclusion can be drawn from some set of beliefs, it can also be drawn from any superset of those beliefs. (Just ignore the extra beliefs.) Attempts to formalize defeasible reasoning have been made by knowledge representation researchers, and this remains an active area of research. (See Non-monotonic Logic)

Removing default conclusions that have been defeated by more specific information is just one possible reason that information might have to be removed from a knowledge base. If the knowledge base is a model of the world, or a model of some agent's beliefs about the world, it may be that the world changes because of the action of the agent or some other agent. If the knowledge base is a model of some agent, or a collection of beliefs input by some agent or agents, it may be that the agent or agents have changed their beliefs. If the knowledge base is a collection of facts and 'laws' of some developing theory, it might be found that some of the facts and laws are contradictory, and the theory must be revised. Removing information from a knowledge base seldom involves merely removing a single proposition (fact, rule, law). If additional propositions have been derived from the one to be removed, they might need to be found and removed also. If the proposition to be removed was derived from other propositions in the knowledge base, or could be rederived from them, they must be found, and at least one of them must be removed or else the removed proposition could be reintroduced. The first systems that knowledge representation researchers implemented to handle these complications of removing information from knowledge bases were called 'truth maintenance systems'. More formal studies, carried out by computer scientists, logicians, and philosophers go under the name 'belief revision'.

Using belief revision or truth maintenance to deal with a changing world is appropriate if the knowledge base always represents the current time, and should be changed as time moves. However, this eliminates the possibility of representing what was the case at past times. To do that, time must be represented explicitly, and propositions that hold only for some specific time must indicate so explicitly. To do this, specialized logics including temporal logics and modal logics have been used. Another logic for this purpose, popular among knowledge representation researchers, is situation calculus, in which predicates that can change are given an extra argument that ranges over situations. For example, if a particular book is on a particular table in a particular situation, this might be represented as On(book 1, table3, S5). In situation calculus, an action is considered to be a function from the situation before the action is performed to the situation afterward. (Some versions of situation calculus use slight variations of this.) For example, the action *pickup*(*book1*, *S5*) might represent the situation that exists after picking up book1 in situation S5. We would then have  $\neg On$  (book1, table3, pickup(book1, S5)). Stating the effects of actions is fairly straightforward. However, stating what is not changed by an action is more involved. For example, if it is the case that In(table3, room2, S5), is it the case that In(table3, room2, pickup (book1, S5))? The problem of specifying what is not changed by an action has been called the 'frame problem', not to be confused with the frames used as schema representations. (See Frame Problem, The)

### **Further Reading**

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# Knowledge Representation, Psychology of

Introductory article

Arthur B Markman, University of Texas, Austin, Texas, USA

### CONTENTS

The basics of representation Types of representations

Using representations

'Knowledge representation' is an umbrella term for the methods by which information is stored in the mind for later use.

### THE BASICS OF REPRESENTATION

From the beginning of the study of psychology, philosophers and psychologists have been interested in the way information is stored in the mind. In his

Theaetetus, the Greek philosopher Plato described memory as a wax tablet, in which information is stored as impressions in the wax. In this proposal, the information remained in memory for as long as the impression remained in the wax. Later in the same work, Plato suggested that memory is like an aviary with birds flying around it. Retrieving information was like grabbing a bird from the aviary.