Through the looking glass: Reflections on using undergraduate teaching assistants in CS1

Adrienne Decker
University at Buffalo, SUNY
adrienne@cse.buffalo.edu

Philip Ventura
St. Thomas University
pventura@stu.edu

Christopher Egert
Rochester Institute of Technology
dae@it.rit.edu
Welcome to the CSE 115 Staff!

You are now part of the group. You will follow the rules of the group. You will have fierce loyalty to the group and will defend the group at all cost. You will perform excellently in your TA duties.
How do you think you helped the students/course the most while being a UTA?

• None of them answered with their true contributions to the course...
What about being a UTA helped you either academically, personally, professionally, or all of the above?

• Being a UTA has helped me professionally because I have learned that there is a lot of bravado among some students in cs, without the competency to back up the claims. How can that have helped professionally? Because I have the confidence now, as a software engineer, to know that I can do a great job even though I make mistakes or don't immediately understand something.
What is your most memorable UTA moment?

• A student once told me, after an apparently coherent review session, that I should "write the book on OO." Ludicrous? Of course. But it still felt damn good.
What is your most memorable UTA moment?

• Do interviews count? :) um... most of my memories are more of fun TA things that happened without the students...is that bad?
Reflections on being a UTA...

• What's ironic about my position as a UTA is that I applied for it on a whim; it turned out to be the best job I have ever had.

• I feel that the time I spent part of the UTA program was one of the most rewarding few years of my life. I got to work with a lot of great people both coworkers and students.
More Answers

• http://www.cse.buffalo.edu/faculty/adrienne/Research/UTAPaper/Answers.htm