Brief Course Description

Introduction to computers and computer programming intended for non-majors is appropriate for those seeking a practical introduction to computer programming. Topics include the use of data types and variables, programming control constructs supported by modern languages, input/output, basic concepts of object-oriented programming (such as classes, objects, encapsulation, information hiding, and code reuse), as well as graphical user interfaces. In this course, we will be solving problems, designing and developing computer programs in a modern high-level language called Processing that is based on Java.

No previous computer experience is required. Not suitable for intended computer science or computer engineering majors except those who have absolutely no experience using a computer. Admitted computer science and computer engineering students should not take this course.

Prerequisites

There are no formal prerequisites for this course. However, if you have never used a computer before or do not feel comfortable using web browsers, email clients, instant messaging programs, word processors, or spreadsheets and would like a general introduction to these type of concepts, this is not the course for you.

Schedule of Topics

The following is a tentative list of topics. A more detailed schedule is maintained on the course website and should be checked often for updates. Note that this listing does not imply ordering.

The Processing Language
- Processing syntax
- Setup(), draw()
- Programming environment (IDE)

Object-oriented programming basics
- Objects
- Classes
- Instance variables (fields)
- Constructors (using and writing)
- Functions/operations

Graphical programming
- Basics of graphics
- Applying Math in rendering
- Arithmetic operators and expressions
- Visualization foundations: frame rate, translate, transform, color models, etc.

Programming foundations
- Calling functions
- Writing functions (including the use of return types and parameters)
- Assignment statement
- Variables and references
- Arithmetic operators and expressions
- Logic operators and expressions
- If-statements (conditional logic)
- Loops (for, while)
- Arrays
- Strings

User Interface
- Co-ordinate system
- Mouse operations and functions
- Points, lines and shapes
- Simulating motion
Course Objectives

At the end of this course, students will have been introduced to several of the main concepts in computer programming including sequence, selection, and iteration and object-oriented design and programming. Students will be able to use these constructs to design a solution to solve a simple problem and create a small to medium sized software program. Students will have also been introduced to some of the main concepts of object-oriented design and programming and be able to solve and program object-oriented solutions for problems.

Textbooks and Materials


There are other excellent resources such as tutorial, examples, and applications for Processing available online at: http://www.processing.org I would encourage you to explore all the resources available and learn as much as you can.

Course Organization

The course has both a lecture component and a recitation component. Each component plays a role in helping you achieve the objectives of the course. In order do well in this course, you need to participate in both components.

- Lectures
  Conceptual and theoretical course content will be delivered primarily in the lectures, complemented by readings from the text books. You must review readings prior to attending a lecture, and you are expected to review the readings again, along with any notes you took, after the lecture. Some of the topics will be difficult. It is therefore absolutely essential that you ask questions whenever something is said which you do not understand.
  
  Class interaction: We will use quizzes via ublearns and other activities in class to determine the class participation grade. You are expected to attend all lectures. If you are unable to attend a lecture because of sickness or similar reasons, make sure you get the notes from a classmate. If you are out of class for an extended period of time because of sickness, notify your instructor as soon as possible, and see your instructor immediately upon your return in order to determine how to catch up.

- Recitations
  The recitations are an integral part of the course. In each recitation section, the instructor will answer questions about the currently assigned programming assignments (called labs). You are free to ask any questions about the labs and get assistance from the instructor during this time on your personal assignment. Recitations meet in Bell 340, you are free to work on your assignments during this time. It is possible that you will be able to finish your lab work during the recitation time. However, it is also possible that you will need to work outside of lab time to finish the assignments. Recitations do not meet on the first week of classes.

<table>
<thead>
<tr>
<th>Class</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<tr>
<td>17375</td>
<td>A1</td>
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<tr>
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<td>A6</td>
<td>W</td>
<td>11:00 AM - 12:50 PM</td>
<td>Bell 340</td>
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Course Evaluation

The following indicates the grade breakdown which will be used in assigning grades in the course. The right is reserved to make small adjustments to the breakdown if it is necessary.

- **Exam component (60% of final course grade)**
  There will be three exams: well-spaced within the semester: 50 min each). The last exam will be on the last day of classes. No make-up examination will be available. You must bring a valid form of picture ID with you to each examination (a UB Card will suffice). Please take note of the scheduled dates for the exams. You have to bring your pens and cannot borrow pens or writing instrument from anybody during the exam.
  - Best score of the exam1 and exam2 along with that of the mandatory exam 3 will be used in computation of the exam component of the overall grade.

- **Class participation (10% of final course grade)**
  This will involve (i) attendance and (ii) quizzes (at least 4) during the class time. More information about this will be explained in lecture. Quizzes will be good review for exams. If you are NOT present in class you will not get the grade for the quizzes. After all, it is for class participation!
  - Best three quizzes will be used in the computation of the class participation grade.

- **Programming Assignments (30% of final course grade)**
  There will be 5 programming labs assigned throughout the semester.
  - Best 3 lab scores of the first 4 labs along with that of the mandatory lab 5 will be used in computation of the Programming assignment/lab component of the overall grade.

**Letter Grades (tentative)**

The following table indicates the number to letter grade mapping I will use to assign final grades at the end of the course. I will curve the overall grade according to the overall performance of the class. **You have to pass the exams to get a passing grade in the course.**

<table>
<thead>
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<th>Score %</th>
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<tr>
<td>95–100</td>
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<tr>
<td>90–95</td>
<td>A-</td>
</tr>
<tr>
<td>85–89</td>
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<tr>
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<td>D</td>
</tr>
<tr>
<td>0–49</td>
<td>F</td>
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**Re-grading**

If you have a question about the grading of any piece of work, you should consult with your recitation TA. Any questions about the grading of a piece of work must be raised within one week of the date that the work was returned by the instructor. In other words, if you do not pick up your work in a timely fashion, you may forfeit your right to question the grading of your work.

**Incomplete (I) grades**

We will follow the UB Undergraduate Catalog Statement on Incomplete Grades, found in the Undergraduate Catalog. University and department policy dictate that "I" grades can be given only if the following conditions are met:

- An Incomplete will only be given for missing a small part of the course.
An Incomplete will only be given when the student misses work due to circumstances beyond his/her control.
An Incomplete will only be given when the student is passing the course except for the missed material.
An Incomplete is to be made up with the original course instructor within the time specified by the appropriate University regulation, and usually within the following semester.
An Incomplete will not be given to allow the student to informally retake the entire course, and have that grade count as the grade of the original course.

Incompletes cannot be given as a shelter from poor grades. It is your responsibility to make a timely resignation from the course if you are doing poorly for any reason.

Disabilities

If you have a diagnosed disability (physical, learning, or psychological) that will make it difficult for you to carry out the course work as outlined, or that requires accommodations such as recruiting note-takers, readers, or extended time on exams or assignments, you must consult with the Office of Disability Services (25 Capen Hall, Tel: 645-2608, TTY: 645-2616, Fax: 645-3116, http://www.student-affairs.buffalo.edu/ods/). You must advise your instructor during the first two weeks of the course so that we may review possible arrangements for reasonable accommodations.

Counseling Center

Your attention is called to the Counseling Center (645-2720), 120 Richmond Quad. The Counseling Center staff are trained to help you deal with a wide range of issues, including how to study effectively and how to deal with exam-related stress. Services are free and confidential. Their web site is http://www.studentaffairs.buffalo.edu/shs/ccenter/

Distractions in the Classroom - Behavioral Expectations

The following is the text of a policy adopted by the Faculty Senate. You are expected to know and adhere to this policy.

The Student Conduct Regulations. Classroom "etiquette" expectations should include:

- Attending classes and paying attention. Do not ask an instructor in class to go over material you missed by skipping a class or not concentrating.
- Not coming to class late or leaving early. If you must enter a class late, do so quietly and do not disrupt the class by walking between the class and the instructor. Do not leave class unless it is an absolute necessity.
- Not talking with other classmates while the instructor or another student is speaking.
- If you have a question or a comment, please raise your hand, rather than starting a conversation about it with your neighbor.
- Showing respect and concern for others by not monopolizing class discussion. Allow others time to give their input and ask questions. Do not stray from the topic of class discussion.
- Avoiding audible and visible signs of restlessness. These are both rude and disruptive to the rest of the class.
- Focusing on class material during class time. Sleeping, talking to others, doing work for another class, reading the newspaper, checking email, and exploring the internet for other than course work are unacceptable and can be disruptive.
Academic Integrity

Source: http://www.cse.buffalo.edu/academics-academic-integrity.shtml

The academic degrees and the research findings produced by our Department are worth no more than the integrity of the process by which they are gained. If we do not maintain reliably high standards of ethics and integrity in our work and our relationships, we have nothing of value to offer one another or to offer the larger community outside this Department, whether potential employers or fellow scholars. For this reason, the principles of Academic Integrity have priority over every other consideration in every aspect of our departmental life, and we will defend these principles vigorously. It is essential that every student be fully aware of these principles, what the procedures are by which possible violations are investigated and adjudicated, and what the punishments for these violations are. Wherever they are suspected, potential violations will be investigated and determinations of fact sought. In short, breaches of Academic Integrity will not be tolerated.

Departmental Statement on Academic Integrity in Coding Assignments and Projects

The following statement further describes the specific application of these general principles to a common context in the CSE Department environment, the production of source code for project and homework assignments. It should be thoroughly understood before undertaking any cooperative activities or using any other sources in such contexts.

All academic work must be your own. Plagiarism, defined as copying or receiving materials from a source or sources and submitting this material as one's own without acknowledging the particular debts to the source (quotations, paraphrases, basic ideas), or otherwise representing the work of another as one's own, is never allowed. Collaboration, usually evidenced by unjustifiable similarity, is never permitted in individual assignments. Any submitted academic work may be subject to screening by software programs designed to detect evidence of plagiarism or collaboration. It is your responsibility to maintain the security of your computer accounts and your written work. Do not share passwords with anyone, nor write your password down where it may be seen by others. Do not change permissions to allow others to read your course directories and files. Do not walk away from a workstation without logging out.

Departmental and Course Policy on Violations of Academic Integrity

If, after following the procedures required by the University for investigation of suspected breaches of academic integrity, a student is found guilty, the policy of the department of Computer Science & Engineering is that the student minimally receive a grade of F in the course.

Other Student Resources: Please see all the resources available for students at http://www.studentaffairs.buffalo.edu/ods/accommodations.php

Instructor and Office Hours

<table>
<thead>
<tr>
<th>Email</th>
<th>Bina Ramamurthy (<a href="mailto:bina@buffalo.edu">bina@buffalo.edu</a>)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location</td>
<td>345 Davis Hall</td>
</tr>
<tr>
<td>Time</td>
<td>Office hours: Tue: 1.00-2.30PM; Wed 3.00-4.30PM</td>
</tr>
<tr>
<td>Web Page</td>
<td><a href="http://www.cse.buffalo.edu/~bina/cse113/spring2014">http://www.cse.buffalo.edu/~bina/cse113/spring2014</a></td>
</tr>
<tr>
<td>Phone</td>
<td>716-645-3182: Best way to communicate with me apart from after lecture time is by email.</td>
</tr>
</tbody>
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