

FEEDBACK FORM
September 27, 2010

This form is for feedback on the class in general. Please note that using this form is **voluntary**— if you do not want to say anything, do not turn this form in. Also please **do not put your name** on this sheet. If you want to give your feedback but do not want to write it down on paper, please feel free to leave anonymous comments in the comments section of the entry for today's lecture on the course blog. Feel free to write about whatever you think you want changed in the class (there are some specific questions in case you only want to answer multiple-choice questions) as well as what you think is good with the class (so that I can make sure that those things do not fade away).

You will have the last five minutes of the lecture to yourself, if you want to fill in this form in class.

1. Multiple-choice feedback questions.

- (a) The pace of the lectures.
 - i. Too fast: I am not getting anything in class.
 - ii. A bit fast: I get most of the stuff in class.
 - iii. Perfect: I follow everything just fine.
 - iv. A bit slow: Sometimes I wish the instructor would speed it up.
 - v. Too slow: I need to occupy myself in class with tic-tac-toe.
 - vi. Other (Specify):
- (b) The use of examples in the lectures.
 - i. Not enough of them are used in class.
 - ii. Right about the perfect number of them are used in class.
 - iii. The examples are too simple to be useful.
 - iv. Why bother with examples ?
 - v. Other (Specify):
- (c) Intuition for proofs.
 - i. I get no intuition for the proofs.
 - ii. Sometimes I get the intuition.
 - iii. I get the intuition most of the times.
 - iv. All the proofs were intuitive.
 - v. Why do you need intuition when you have the proof?
 - vi. Other (Specify):
- (d) Questions from students.
 - i. Students are not encouraged to ask questions.
 - ii. Students are encouraged to ask question but not given enough time to think of one.
 - iii. It's all perfect.
 - iv. The material is very easy: who needs to ask questions ?
 - v. Other (Specify):
- (e) Questions asked in the class.
 - i. The instructor asks irrelevant questions.
 - ii. The questions asked are too hard.

- iii. The questions are fine but I need more time to think before answering them.
 - iv. It's perfect.
 - v. The questions are so easy, I do not bother answering them.
 - vi. Other (Specify):
- (f) My group.
- i. I talk to my group in the class as well as outside of class.
 - ii. I talk to my group only in the class.
 - iii. I occasionally talk to my group in class.
 - iv. I never talk to my group: what a dumb idea to have groups in this class!
 - v. Other (Specify):
- (g) Group talk time.
- i. I hate my group.
 - ii. It is sometimes useful.
 - iii. It gives me time to digest what is on the board.
 - iv. It's perfect!
 - v. Other (Specify):
- (h) Time spent outside of the lectures on the course.
- i. I spend at least an hour going over the material covered in each lecture on my own.
 - ii. I spend at least one hour each day on the homework.
 - iii. I spend a couple of hours on every homework.
 - iv. You do realize that I have a life outside of class?
 - v. Other (Specify):
- (i) The instructor.
- i. Mumbles a lot and writes too small.
 - ii. Speaks clearly but writes too small.
 - iii. Mumbles a lot but writes fine.
 - iv. Mumbles a bit and sometimes writes too small.
 - v. He's perfect.
 - vi. Other (Specify):
- (j) Online office hours.
- i. I attended the online hours last week and they were great.
 - ii. I did not attend the online office hours last week but plan to do so in the future.
 - iii. Why did no one tell them about last week's office hours?
 - iv. What a gimmicky thing to do!
 - v. Other (Specify):
- (k) Jeff as a TA.
- i. He is very helpful and available.
 - ii. He has not always been available.
 - iii. He has not always been helpful.
 - iv. I have not felt the need to talk to him.
 - v. Other (Specify):
- (l) The recitations.
- i. My recitation is too early in the morning.

- ii. They have been helpful in clarifying homework questions.
 - iii. They have been helpful in clarifying lecture questions.
 - iv. It's been perfect.
 - v. Other(Specify):
- (m) Alex as a TA.
 - i. He is very helpful and available.
 - ii. He has not always been available.
 - iii. He has not always been helpful.
 - iv. I have not felt the need to talk to him.
 - v. Other (Specify):
- (n) The homeworks.
 - i. They're very hard!
 - ii. There is a nice gradation of hardness of the problems.
 - iii. They're all too easy!
 - iv. Other (Specify):
- (o) Are you collaborating on the homeworks?
 - i. What, we can collaborate on homeworks?
 - ii. I collaborated on some problems.
 - iii. I have collaborated on the problems for which it is allowed.
 - iv. Meh, I am going solo.
 - v. Other (Specify):
- (p) Grading of HW 1.
 - i. The grading was very unfair.
 - ii. The grading was tough but fair.
 - iii. The grading was very lenient.
 - iv. Other (Specify):
- (q) The bigger picture.
 - i. I have no idea what are the big goals we are after.
 - ii. I have them in my mind when I come into class but get lost in the proof details.
 - iii. I have the bigger goals in my mind sometimes.
 - iv. Yes, they are imprinted in my brain.
 - v. Other (Specify):
- (r) The course blog.
 - i. I do not find it useful at all.
 - ii. A course newsgroup would have been just as fine/better.
 - iii. I do see some benefits.
 - iv. It's a great idea.
 - v. Other (Specify):
- (s) Expectations for Blog posts.
 - i. It is not clear at all what is expected of us.
 - ii. I have a hazy idea of what we are supposed to do.
 - iii. I'll figure it out from the folks who went before me.
 - iv. Yep, I know what I am doing.

- v. Other (Specify):
- (t) Expectations for Group leader scribe.
 - i. It is not clear at all what is expected of us.
 - ii. I have a hazy idea of what we are supposed to do.
 - iii. I'll figure it out from the folks who went before me.
 - iv. Yep, I know what I am doing.
 - v. Other (Specify):
- (u) Putting up aggregate response on the webpage.
 - i. I don't want you to put the aggregates of the responses to the previous questions.
 - ii. Yeah, sounds like a good idea.
 - iii. Meh, don't care.
- 2. Use the space below to write down any thoughts you might have on the class (letting me know what is going right *and* what is going wrong would be very helpful in making changes (if any) in the rest of the semester). If you have specific comments about the TAs, please feel free to put them down here.